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HUNGARY | University of Pecs | University of Szeged | **IRELAND** | **University College Dublin** | **ITALY** | Università Bocconi | Università Cattolica del Sacro Cuore | Università di Pisa | **LATVIA** | Rīga Stradiņš University

THE NETHERLANDS | **University of Amsterdam** | Amsterdam University College | Amsterdam University of Applied Sciences | **Erasmus University (6)** | Erasmus University College | **Fontys University of Applied Sciences** | HAN University of Applied Sciences | Hotelschool The Hague | **Leiden University** | Leiden University College The Hague | **Maastricht University (3)** | **Rotterdam University of Applied Sciences (2)** | Royal Academy of Art | Stenden University of Applied Sciences | **TU Delft (3)** | **TU Eindhoven (4)** | **Tilburg University** | **University of Groningen (2)** | **University of Twente** | University College Roosevelt | University College Utrecht | **Utrecht University** | VU Amsterdam

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ISD

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SINCE 1968

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International School of Düsseldorf e.V.

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Senior School Profile 2019/2020

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MISSION

We inspire our students to be confident, creative and critical thinkers.

We work together to challenge and support our students to be successful and responsible in an evolving world.

We are an international community of learners.

THE SCHOOL

Founded in 1968, ISD is an independent, non-profit, higher education preparatory school that serves the educational needs of the international community in and around Düsseldorf. ISD has approximately 950 students enrolled from Reception–Grade 12. More than 625 students representing 50 nationalities are enrolled in the Senior School (Gr. 6–12), with Germany (29%), U.S.A. (11%), Japan (11%), UK (5%), China (5%) comprising the five largest groups. The primary language of instruction is English.

FACULTY

The ISD Senior School faculty consists of 93 teachers representing 18 nationalities. 47 hold Master degrees or the equivalent, and 3 hold PhDs. The student-faculty ratio is 7 to 1 with an average class size of 15.

CURRICULUM

ISD is an IB World School offering all three International Baccalaureate programmes: Primary Years Programme (Reception–Gr. 5), Middle Years Programme (Gr. 6–10) and Diploma Programme (Gr. 11–12). Students in grades 9–12 follow a higher education preparatory programme leading to the award of the CIS/NEASC-accredited ISD High School Diploma. In addition, students may choose to complete up to six individual DP Courses (Certificates) or the full IB Diploma in grades 11 & 12.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

EAL students typically spend three semesters in the EAL programme. While in the programme, students attend mainstream mathematics and science classes at grade level. After completing the EAL programme, students must attend mainstream classes for one full year in order to graduate. Although formal EAL classes are not offered in grades 11 & 12, the EAL Department does provide targeted individual support for DP students. In addition, the DP English B HL/SL courses are taught by EAL specialists.

EXTRACURRICULAR ACTIVITIES

ISD offers an array of enrichment activities including, but not limited to:

- Fine & performing arts
- Individual & team sports
- Student Council
- Speech & Debate
- Sound & Lights
- Habitat for Humanity
- World Volunteer Laos
- Peace Village International
- Green Team
- Mentoring Programme
- International Honour Society
- SMART Moves Ambassadors
- ISTA Theatre Festivals
- Mother Tongue Language
- Global Issues Network
- Model United Nations
- Futuro Sí Initiative
- Judicial Board
- Yearbook Team
- Project Tanzania 2.0
- Friends of Nepal
- ISTMF Math Competitions
- Student-Athlete Advisory Board
- Band, choir & music ensembles
- Duke of Edinburgh Award
- AMIS Music Festivals
- Student Academic Advisory Committee

DISCIPLINE REPORTING POLICY

At ISD, we believe that error leads to learning and so we strongly encourage our students to report any serious disciplinary infractions when and where required on a higher education application. Except in the case of expulsions, the penalties for serious disciplinary infractions are always accompanied by elements of restitution to the community and we consider such penalties to be “spent” by the time of graduation.

EVALUATION SCHEME

ISD conforms to the IB Diploma Programme system with grades ranging from 7 (high) to 1 (low). We use this system for internal assessment, external assessment, and on official high school transcripts. In grades 9 & 10, we report on achievement once per year (June). In grades 11 & 12, we report on achievement twice per year (January & June). The January grade indicates progress until December, while the June grade indicates achievement for the academic year.

ISD HIGH SCHOOL DIPLOMA REQUIREMENTS

To be awarded the ISD High School Diploma (HSD) a student must:

- Complete four years of education in grades 9–12 or their equivalents.
- Take at least one year of mainstream English.
- Take two consecutive years of the same foreign language.
- Study German to a minimum competency level equivalent to ISD’s “Phase 3” (normally three years).
- Successfully complete grades 9 & 10 (years 4 & 5 of the MYP), with no more than two final academic achievement grades below ‘3’ in either year.
- Earn a minimum total of 40 points over grades 11 & 12 (years 1 & 2 of the DP). A student may not have more than four final academic achievement grades below ‘3’, of which no more than two may be earned in 12th grade.
- Students not taking the IB Diploma who successfully complete the Extended Essay will earn 3 points toward their ISD High School Diploma.
- Successfully complete the MYP Service as Action (grade 9 & 10) and DP Creativity | Activity | Service (grade 11 & 12) requirements.
- **Most ISD courses last one full academic year and are equivalent to a 1.0 credit course.**

GRADE DESCRIPTORS

7 | The student demonstrates:

- A consistent and thorough understanding of the required knowledge and skills.
- Ability to apply required knowledge and skills routinely in a wide variety of situations.
- Consistent evidence of analysis, synthesis and evaluation where appropriate.
- Frequent originality and/or insight as appropriate.
- Work of high quality on a regular basis.

6 | The student demonstrates:

- A consistent and thorough understanding of the required knowledge and skills.
- Ability to apply required knowledge and skills in a wide variety of situations.
- Consistent evidence of analysis, synthesis and evaluation where appropriate.
- Frequent originality and/or insight as appropriate.

5 | The student demonstrates:

- A consistently good understanding of the required knowledge and skills.
- Ability to apply required knowledge and skills in a variety of situations.
- Regular evidence of analysis, synthesis and evaluation where appropriate.
- Occasional originality and/or insight as appropriate.

4 | The student demonstrates:

- Satisfactory general understanding of the required knowledge and skills.
- Ability to apply required knowledge and skills effectively in typical situations.
- Occasional evidence of the skills of analysis, synthesis and evaluation where appropriate.

3 | The student demonstrates:

- Limited achievement against most of the objectives, or clear difficulties in some areas.
- Limited understanding of the required knowledge and skills.
- Ability to apply required knowledge and skills fully in typical classroom situations only with support.

2 | The student demonstrates:

- Very limited achievement against all objectives.
- Difficulty in understanding the required knowledge and skills.
- Inability to apply required knowledge and skills fully in typical classroom situations, even with support.

1 | The student demonstrates:

- Minimal achievement in terms of the objectives.

CLASS RANK AND GRADE POINT AVERAGE

- We calculate GPA on a 7.00 scale using ISD coursework only.
- We do not weight DP HL or SL courses, however, we consider all DP courses to be honours level, particularly at HL.
- Due to the mobility of our students and the diversity of their educational backgrounds, it is difficult to provide an accurate or fair class rank.
- **Consistent with our educational philosophy and focus on student learning, ISD discontinued giving academic awards at the start of the 2017–2018 school year.**

Suggested ISD/U.S. GPA Equivalency Scale

ISD Grade GPA	IBDP Descriptor	U.S. Grade GPA
7 7.0	Exceptional	A+ 4.3
6 6.0	Superior	A/A- 4.0
5 5.0	Very Good	B+ 3.5
4 4.0	Satisfactory	B 3.0
3 3.0	Mediocre	C 2.0
2 2.0	Poor	D 1.0
1 0.0	Very Poor	F 0.0

SAT SUMMARY – MARCH 2016 to JUNE 2019

Section	Middle 50%	Mean	Students
EBRW	560 – 690	625	
Mathematics	555 – 740	636	
Total	1110 – 1390	1261	73

SAT SUBJECT TEST SUMMARY – MARCH 2016 TO JUNE 2019

Section	Middle 50%	Mean	Students
Biology – Ecology	610 – 760	685	2
Biology – Molecular	580 – 710	627	9
Chemistry	605 – 725	671	16
Physics	660 – 745	699	12
Math Level I	555 – 740	662	5
Math Level II	685 – 795	737	21
German	650 – 800	743	3
Spanish	700 – 710	705	2
English Literature	490 – 770	630	6
World History	600 – 650	625	2

ACT SUMMARY – NOVEMBER 2015 to JUNE 2019

Section	Middle 50%	Mean	Students
English	22 – 30	26.3	
Math	23 – 28	25.5	
Reading	22 – 32	27.1	
Science	23 – 31	27.0	
Composite	22 – 29	26.3	24

THE IB DIPLOMA PROGRAMME (DP) AT ISD

The IB Diploma is an academically challenging and balanced two-year programme of education that seeks to develop students who have excellent breadth and depth of knowledge. The curriculum addresses the intellectual, social, emotional and physical well-being of students, preparing them for success in higher education and life beyond.

The DP organizes teaching and learning through six subject groups: Studies in Language & Literature; Language Acquisition; Individuals & Societies; Sciences; Mathematics; The Arts. These are underpinned by the DP Core (Theory of Knowledge, Extended Essay, and Creativity | Activity | Service). For most DP courses, students complete externally assessed coursework and then sit written exams at the end of the two-year programme.

To be awarded the IB Diploma, a student must earn a minimum of 24 points in their three HL and three SL subjects. Students who do not pursue the full IB Diploma but complete the externally assessed coursework and sit the written exams will earn individual DP Certificates for each successfully completed course.

IB DIPLOMA PROGRAMME MEAN SCORES | CLASS OF 2019

ISD is a non-selective IB Diploma Programme school. Each year more than **90%** of ISD students in grades 11 & 12 choose to enrol in the DP.

105 DP candidates | **91%** earned the IB Diploma | **33%** Bilingual Diplomas

Point distribution

40–45 pts | 8% 36–39 pts | 21% 32–35 pts | 26%
28–31 pts | 25% 24–27 pts | 13% Bonus (TOK/EE) | 1.7

Mean total score for DP candidates (out of 45)

2019 | 33.0 2018 | 34.0 2017 | 34.0 2016 | 34.0 2015 | 34.0

Mean subject score for DP candidates (out of 7)

2019 | 5.18 2018 | 5.35 2017 | 5.35 2016 | 5.38 2015 | 5.37

IB DIPLOMA PROGRAMME RESULTS | CLASS OF 2019

HL: Higher Level | **SL:** Standard Level | **Scale: 7** (high) to **1** (low)

*School-Supported-Self-taught | **Sports, Exercise & Health Science

Subject	Grade Distribution							ISD Avg.	World Avg.
	7	6	5	4	3	2	1		
STUDIES IN LANGUAGE & LITERATURE									
English Lit HL	1	1	3	1				5.33	4.67
English Lit SL			3	1				4.75	5.00
German Lit HL		1	3	2				4.83	5.07
German Lit SL			2					5.00	5.13
Japanese Lit HL	1	7	5					5.69	6.12
Japanese Lit SL		2						6.00	6.09
English Lang/Lit HL	6	12	13	4				5.57	4.97
English Lang/Lit SL	1	10	21	4	1			5.16	5.09
German Lang/Lit HL	2	7	4	2				5.60	5.34
German Lang/Lit SL			6	1				4.86	5.25
*SSST Lit SL		1	3	3				4.71	5.17
LANGUAGE ACQUISITION									
English B HL	1	4	9	1				5.33	5.73
English B SL	2	2	1	1				5.83	5.75
French B HL		3	1					5.75	5.15
French B SL	2	3						6.40	5.03
German B HL	5	7	3					6.13	5.68
German B SL	2	9	3					5.93	5.10
German ab initio SL		4	9	4	2			4.79	5.00
Spanish B HL	1	3	1					6.00	5.32
Spanish B SL		1						7.00	5.03
Spanish ab initio SL	1	2						6.33	4.97
INDIVIDUALS & SOCIETIES									
Economics HL	5	4	12	7	6			4.85	5.10
Economics SL	5	7	8	7	1			5.29	4.66
History HL	1	4	5	2				5.33	5.07
History SL		3	3	2				5.13	4.45
ITGS HL		1	1	2				4.75	4.34
ITGS SL					1	2		2.33	4.29
Psychology HL	6	5	13	3				5.52	4.70
Psychology SL	1	6	4	1	1			5.38	4.38
SCIENCES									
Biology HL	1	8	6	5	1			5.14	4.33
Biology SL		3	5	9	5	3		4.00	4.17
Chemistry HL	1	1	5	4	3	3		4.06	4.51
Chemistry SL	2	6	6		2			5.38	4.00
Physics HL	3	4	5	5	5	2		4.54	4.65
Physics SL		1	3	3	3			4.20	4.03
**SEHS HL		2	2	1				5.20	4.90
**SEHS SL	2	1		5	3			4.45	3.93
MATHEMATICS									
Mathematics HL	2	3	5	8	2	2		4.50	4.69
Mathematics SL	1	5	18	12	10	2		4.35	4.18
Math Studies SL	1	3	7	11	9	2		4.09	4.16
THE ARTS									
Music SL			2	3	1			4.17	4.59
Visual Arts HL		1	7	1				5.00	4.27
Visual Arts SL			3	4	1	1		5.00	3.77
Theatre HL	1	4	3	1				5.56	4.88
Theatre SL		1						6.00	4.46