



0900 - 0930	Registration and coffee			
0930 - 0950	Welcome and housekeeping			
0950 - 1025	Outdoor Learning in Action - rotation 1			
1025 - 1045	Coffee			
1045 - 1115	Outdoor Learning in Action - rotation 2			
1115 - 1145	Outdoor Learning in Action - rotation 3			
1150 - 1225	Outdoor Learning in Action - rotation 4			
1225 - 1315	Lunch			
1315 - 1400	Discussions & Ideas Time			
1400 - 1530	<p>Reception Garden "Reception live!" 1400 - 1500</p>	<p>Prep Garden Observation & student tours</p>	<p>Gr. 1 Garden Student-led inquiry & action</p>	<p>Grade 6 Outdoor Learning Space & Open discussion time</p>
1530 - 1600	Sharing and Reflections			
1600	Pub of Innovation			

0830 - 0900	Registration and coffee				
0900 - 0945	Keynote: Am I doing Outdoor Learning though? Simon Waterworth & Kayleigh Goode				
0945 - 1045	Unit Planning Simon Waterworth	Messy Maths Elke Grassnick & Kayleigh Goode	Early Years: Question & Answer Roundtable Carol Breedlove	EAL Outdoors Fernanda Gillert	
1045 - 1100	Coffee				
1100 - 1145	Beyond ISD ISHR UWC Maastricht	Do I Need a Forest? Exploring ISD's Outdoor Learning Spaces Elke Grassnick	Getting them on board: Admin, Colleagues & Parents Teresa Coffey & Simon Waterworth	Unit Planning Kayleigh Goode	Play with Clay Sarah Burnham-Slipper
1145 - 1230	Embedding research into practice to measure the impact of Outdoor Learning Sarah Burnham-Slipper	Developing <u>Your</u> Outdoor Space Kayleigh Goode	Getting them on board: Admin, Colleagues & Parents Teresa Coffey & Simon Waterworth	Early Years: Get Out! Take Learning Outdoors Carol Breedlove	Grade 6: The next step at ISD OLE 6 Team
1230 - 1330	Lunch				
1330 - 1530	Practical Workshops				
	Reception	Prep	Storytelling	Fire Lighting	Art is in Nature Unit
			Using tools to create	Firecraft & Cooking	Benefit Risk Assessment
			Shelter Building	Open Time	
1545 - 1630	Final remarks & Feedback				

Saturday Presentation Descriptions

Early Years: Question & Answer Roundtable

Do you teach outdoors? Do you want to add outdoor learning to your program? Join our roundtable discussion to share your knowledge, explore common challenges and ask your questions. Leave this session with a support network of outdoor-learning-loving Early Years enthusiasts.

Early Years: Get Out! Take Learning Outdoors

3-5 years, Play-based Learning

How and what to teach outdoors. This is an on-site workshop to share one model of an early years outdoor learning program. Connections between the indoor and outdoor learning environments will be demonstrated and learning resources will be shared. Be prepared for any weather. We will be examining the Reception class indoor and outdoor learning environment.

EAL Outdoors

In the outdoors, children learn English in a friendly and authentic environment. Children learn to make connections between their native language, their prior knowledge, and the world around them in a meaningful context. Outdoor learning involves an entire range of learning experiences and provides a spectrum of learning opportunities for acquiring a new language. This session will explore how we use our outdoor learning environment to enhance language development.

Do I Need a Forest? Developing Learning Spaces

The outdoor learning spaces at ISD have been developed over the last ten years. Through a tour of the OLE gardens, this session will consider how the learning spaces have developed over time and provide practical examples of ways to develop an area by identifying possibilities and utilising space. Bring photos of any space that you have to add to discussion.

Unit Planning

This session will look at units of inquiry where outdoor learning compliments and supports learning at ISD. There may also be examples of stand alone units of inquiry. Participants in this session will gain a basic understanding of how ISD connects with indoor learning and uses PYP planners when creating stand alone units. Please bring your ideas to this session and perhaps an overview of central ideas or topics/themes.

Beyond ISD

Representatives from ISHR and UWC Maastricht will be leading a roundtable discussion around developments happening at others schools. This session may include: photographs of spaces; discussions around challenges and big plans for the future.

Grade 6: The next step at ISD

This year was the first year that outdoor learning has extended into the Senior School at ISD. Representatives from the 6th Grade team will be talking about how the year progressed and challenges they faced.

Getting them on board: admin, colleagues and parents

Getting others on board with your dreams for developing an outdoor learning space and program can prove to be a difficult task. This session will: consider a range of sources for finding supporting research; look at scheduling suggestions and examples of things that have worked at ISD, and discuss staffing and leadership commitment.

Embedding research into practice to measure the impact of Outdoor Learning

When asked by your principal or director “So what impact does Outdoor Learning have on the kids?” How do you respond? We all know anecdotally that taking children outdoors does them good, but what exactly does it do for them? Academic research in this field is patchy and at times overly scientific, so what can practitioners do to find out for themselves?